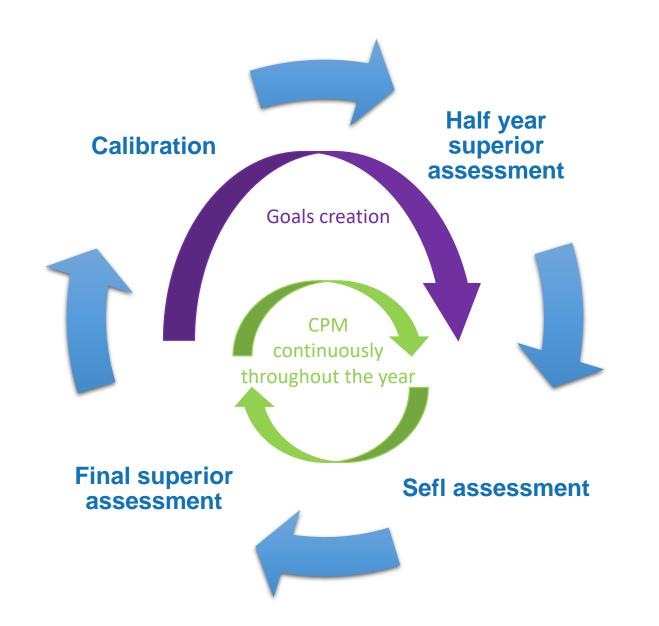




## GOAL ASSESSMENT PROCESS

### **PMGM** proces



## **Performance assessment process**

FOXCOND

Assessment phase	Period	Step owner	Form	Goals created/edited
1. Half year superior assessment	1. 6. – 30. 6.	Superior	System + 1:1 meeting	Yes/Yes
2. Self assessment	15. 9. – 15. 10.	Employee	System	No/Yes
3. Final superior assessment (+ setting new goals)	15. 10. – 15. 11.	Superior	System + 1:1 meeting	Yes (for next period)/Yes
4. Employee confirmation	until 15. 12.	Employee	System	No/No
5. Calibration	1. 1. – 28. 2.	HRBP	Meeting of HRBP and superiors	No/No
6. Superior confirmation	until 15. 3.	Superior	System	No/No

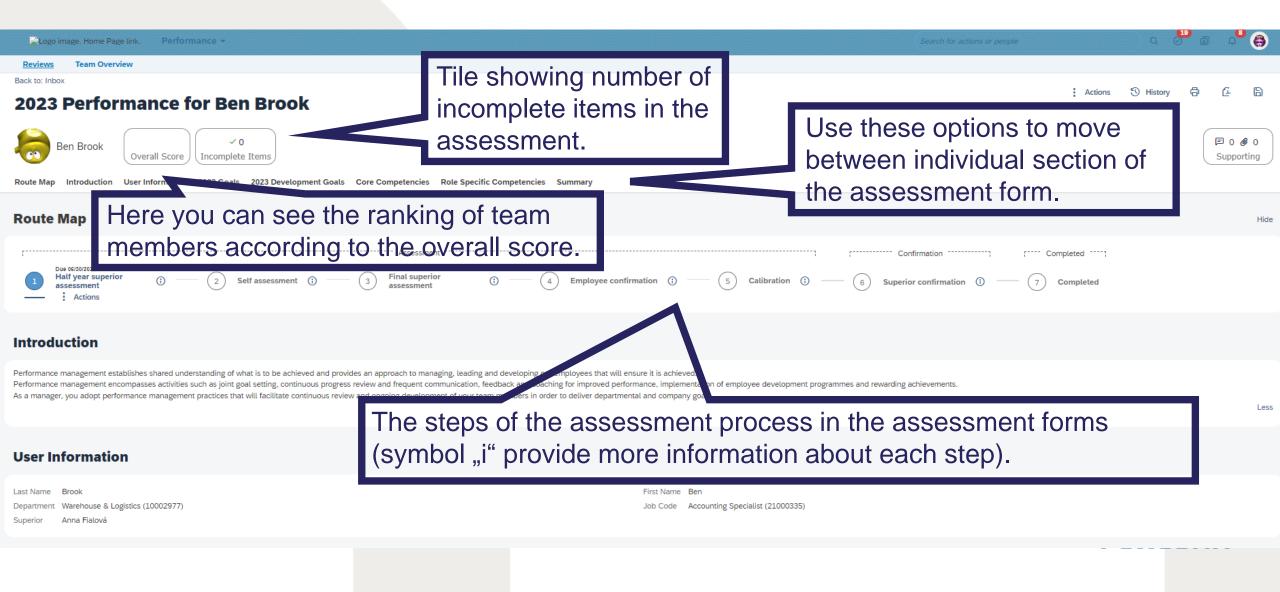


PERFORMANCE ASSESSMENT AND ASSESSMENT FORM

## **Performance assessment – Main page**

Reviews Team Overview			Perform	ance	e in			Search	h for actions or people		Q	en e	•
My Forms	Inbox 🛛	the co	mbo box.										
3 All Forms	Template:	~	Current Step:	~	Group: 🕐	~	All or Reports Only: All Form Subjects	~	Subject: Search for form subject	ð	Division:		~
) In Progress V	Department: All	~	Location:	~	Cost Center: All	~	Business Unit: All	~	Legal Entity: All	~	Pure HR:		~
<ul> <li>En Route</li> <li>Completed</li> <li>Create Folder</li> </ul>	IsContingent: All	×	Vendor: All	~									Go
€ Unfiled	Forms Title Ø 2023 Perfo	ormance for Ben Brook		Subje Ben Br	ct rook 🗉	Current Step Half year superior as.	Date Assigned	Step Due 06/30	e Date Form Start Date 0/2023 01/22/2024	e For	Form         Send t           n End Date         03/15/2024	Form Due Date 03/15/2024	
<b>Inbox</b> – here you c all active forms that require your attention Other active employ forms waiting for	on.	and					i's forms, r are due, a					ently	
processing by othe in the <b>En Route</b> se		8350	ssment.							f	= <b>oxc</b>	:onn	

### **Assessment form – Headers**







## GOAL ASSESSMENT FORM

## Assessment form – Goals (performance)

You can edit / delete goals

2021 Goals

Do roka dodávat 50 000 výrobků ročně 🖉 🖻

\* Rating ⑦ **〇〇〇〇〇〇** Unable to rate

Superiors Comments

B I ⊻ | }∃ ☷ ☶ ⊠ | & | Ø Size

chievements Goal Details

e are no Achievements.

Fields marked by asterisk must be filled out Rate your team members for individual goals using 1-5 scale (by hovering over each point, you can see each rating's word description, a more detailed description is available from the question mark symbol). In case there is nothing to evaluate in current period, use "unable to rate".





+ Create a New Goal

lot Started

### 2021 Development Goals The next section of the assessment form Být dobrým prezentérem v anglickém jazyce 🥒 🗓 12 zrealizovaných anglických prezentací za rok is the **Development goals** – the purpose of this section is identical to the previous Superiors Comments section Goals (performance) B I U | }E E E ⊠ ⊡ | ∂ | Ø Size ~ 1 Achievements Learning Activities Goal Details There are no Achievements Development goals should reflect needs of individuals required to fulfil performance goals or to achieve career growth (taking over new

Assessment form – Development goals

+ Create a New Goal

Not Started

Development goals should reflect needs of individuals required to fulfil performance goals or to achieve career growth (taking over new responsibilities, horizontal/vertical growth, etc.). They are important for personal and professional growth that supports a quality of fulfilment performance goals in the future

\* Rating ⑦ 000000 Select a rating...

responsibilities, horizontal/vertical growth, etc.)





## COMPETENCY ASSESSMENT FORM

## **Assessment form – competencies**

#### **Core Competencies**

Flexibility / Innovation
She/he has the ability to adapt to changes in the environment of personal and workload basis, remaining professionally focused on assignments and goals without emotional reaction and task disruption.
She/he comes up with new ideas which contribute to company cuttor, development of business, technology or she/he helps to simplify the processes. She/he encourages positive changes.

\* Rating ⑦

Flexibility / Innovation Behavior Statements

Actively comes with	new ideas and is able	to propose alternative sol
---------------------	-----------------------	----------------------------

She/he can suit to new conditions.

The changes solves rationally and in tranquility.

Under each competency's name is its description. Bellow that are written examples of typical behaviours connected with the competency. Rating scale of competency is the same as goals rating scale.

Show behavior descriptions

#### Responsibility / Integrity

Demonstrating responsible, reliable and trustworthy behaviour in all aspects of work, accepting personal responsibility in relation to work and other colleagues.

She/he has the ability to behave in an honest, fair, and ethical manner. Showing consistency in words and action: Having strong moral principles.

\* Rating ⑦

Ratings from Others There are no Ratings from Others.

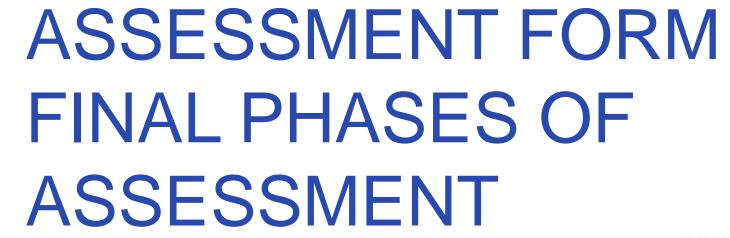
Ratings from Others

There are no Ratings from Others.

11

All competencies (both specific and core, for superiors and subordinates) are derived from the company mission





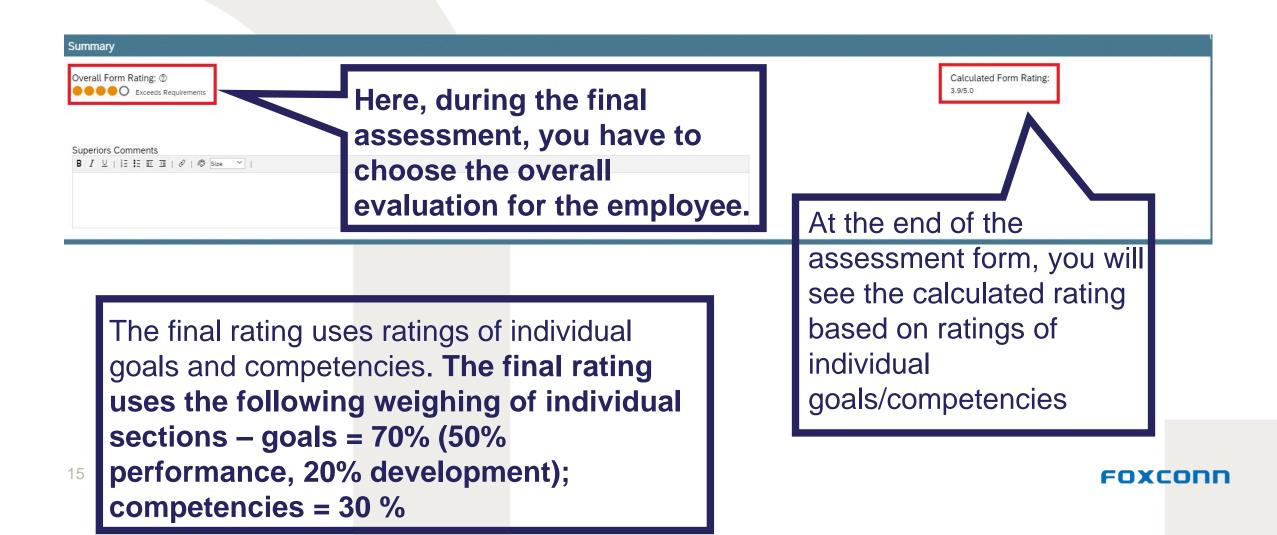
### **Assessment form – Employee view**

2021 Goals		
Do roka dodávat 50 000 výrobků ročně 💋		Not Started
* Rating ⑦ OOOOOO Select a rating Employees Comments		Ratings from Others There are no Ratings from Others.
Achievements Goal Details		
There are no Achievements.		The employee can
Section Comments on Goals Achievement * Employees Comments	Employees can see their assessment	see superior's
B I ⊻   i≘ ⊞ E ⊡   ℓ   Ø sze ⊻	form with individual goals/competencies	comments. However,
	• ·	
	throughout the assessment process. They	they cannot see the
	can edit statuses or add comments. They	ratings.
	complete self assessment once per year.	
	The self assessment step is similar to the	
	superior's assessment.	

## Assessment form – Final assessment by superior I

2021 Development Goals		+ Create a New Goal
Development goals should reflect needs of individuals required to fulfil performance goals or to achieve career growth (taking over new responsibilities, horizontal/vertical growth, etc.). They are important to the second seco	portant for personal and professional growth that supports a quality of fulfilment performance goals in the future.	
Být dobrým prezentérem v anglickém jazyce 🥒 📋 12 zrealizovaných anglických prezentaci za rok		Not Started
* Rating ⑦ ◎●●○○○ Needs Improvement		Ratings from Others Rating ©
Superiors Comments		•••••••     2.0 - Needs Improvement
		**
Achievements Learning Activities Goal Details	This is how superior sees	
There are no Achievements.	ratings and comments from	
There are no Achievements.		
	team members	
Section Comments on Development Goals		
* Superiors Comments B I U I E 臣 互 I I I I I I I I I I I I I I I I I I		Employees Comments Potrebuji vic praxe.

## Assessment form – Final assessment by superior II



### Assessment form – Calibration and HRBP view

2020 Goals			
The section is for evaluating g	oals.	In the calibration step, HRBP sees the name of	
Goal example Metric example Achievements Goa There are no Achievements	I Details	the goal, comments, and achievements linked from the <b>Continuous assessment</b> . They cannot see the ratings of individual items.	Not Started
	meeting with the	e invited to attend a calibration eir HRBP. The goal of calibration is to gers' view of ratings. As a result, changed.	
Summary Overall Form Rating: () Exceeds R	the Ca	sees the employee's overall rating and <sup>Calculated Form Rating: 3.95.0</sup>	cel Save and Close Next step

# Assessment form – Confirmation by employee/superior

Confirmation			
Employee: Manager:	Zato Nemůžu has not confirmed yet Employees Comments B I ビー ミニ エ ア ア Size ン ー Tomáš Marný has not confirmed yet		The final steps in the assessment process are the confirmation by the employee and their superior. Click <b>Confirm</b> to finish.
			Cancel Save and Close Confirm
Confirmation			
Employee:	Zato Nemůžu	04/16/2020	
Manager:	Tomáš Marný has not confirmed yet Superiors Comments B I U   i Ξ I Ξ I I Ø   Ø Size ✓		This phase represents a formal confirmation/closing of the assessment form for the given period. No changes are possible.
			e i